

Katie Babcock and Katie Reiter

5th Grade

Hungry, Hungry Hippos

Standards: S3.E2-Actively engages in all the activities of physical education

S4.E1-Engages in physical activity with responsible interpersonal behavior

Objectives: Students will demonstrate their ability to respect themselves as well as their peers. Students will engage in the physical activities.

Learning Activities:

- Gym set up: tape off a square in each corner of the court. In each square put a laundry basket.
- Additional materials include 4 more laundry basket, 4 scooters, foam balls
- Split the class into 4 groups
- Place all the foam balls in the center circle of the court
- 1 student lies on their stomach on the scooter and holds a laundry basket upside down, while another student holds their feet and is the “driver” of the hippo.
- The other members on the group stay in the taped box
- Each hippo group starts in their box
- When the teacher says go, the hippo teams rush to the circle and trap balls under their basket. They drag the balls back to their box. They must get the balls inside the box in order for the other team members to pick them up and put them in their basket.
- The team members in the box cannot leave the box and cannot grab balls that are outside the box lines.
- Hippo teams are allowed to go anywhere in the gym
- The game ends when all the balls are caught. The winner is the team with the most balls in their basket.
- We will play the game multiple times.

Assessment: I will observe how the students interact with their peers. I will observe if the students followed the rules that were taught at the beginning of the activity.

Reflection: Katie Babcock and I taught this lesson together. We started off the class by explaining the rules for the game. The students were all really excited when they saw what we would be doing. When setting up for the day we had to make modifications right away. We learned that the three 5th grade classes were split into 2 gym glasses so each of the classes we taught would have about 30 students. The first change we made was to add four more boxes, to

have a total of 8 boxes and teams, this put 3 or 4 students on each team. We thought that having a smaller number of students on each team would work better, so that everyone was constantly involved and they didn't have a chance to be bored. The first class started off well, and we made some minor game changes as we played each new game; things like kicking the balls all over the gym instead of just in the center and only allowing them to have two ball under their basket at a time before they had to empty it in their box. As class went, we felt like we weren't changing it up enough. I looked at the clock at one point and thought how are we going to continue to make this fun when we have so much time left. We talked to Mr. Frase and he gave us some great ideas. We added in beanbags and tennis balls and changed the point amounts for each so that the students had to do some math.

The second class went so much better. We started off the same way, with an explanation of the game. We did the standard game where all the balls were in the middle, for a couple rounds, then switched it up to having the balls be all over the gym. The next game we added the beanbags. The beanbags were worth extra points, so they had to come up with a strategy to collect the balls and the bags. We messed with the students a bit, like when they started getting low on balls and beanbags we would throw more out, or we would hide a ball until there were none left and then the students would all chase after it. We used the tennis balls last. These were added to the end of the final game and for each tennis ball they had they would multiply their score by 2. It forced them to work on math skills along with the physical stuff.

Other ideas we came up with afterwards when we were discussing the lesson, was changing the point value of different colored balls. We also said that if we did this with middle school students we would let them bump each other more and allow them to steal from others. We also thought this would be super fun to do with a bunch of adults.

Overall I am really happy with how the game turned out. I did not see any behaviors and everyone did a really good job with teamwork. I thought that the second class went way better than the first, but even Mr. Frase said his new games take a few classes to work out the kinks. I would absolutely use this lesson again, but just plan out the rounds more, with the added equipment.