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EDU 320
Interdisciplinary Unit Plan

Grade: 3

Unit Topic: Fall Festival

Approximate Time Required: One Week

Main purpose of the Unit:

The purpose of this unit is to expose students to fall customs and traditions in the US and around the world.

Performance Objectives:

The student will be able to:

- A. Reading- Explore text features in nonfiction books related to fall traditions; *3.RI.5 Use text features and search tools to locate information relevant to a given topic efficiently.*
- B. ELA- Write a journal entry to describe are our personal family traditions; *3.W.1 Write opinion pieces on familiar topics or texts, supporting a point of view with reasons.*
- C. Science- Experiment with physical properties of pumpkins, squash, gourds and fall leaves; *3.3.1. Identify the physical properties of solids and liquids*
- D. Social Studies: Explore fall traditions around the world through graphic organizer; *3.6.2 Identify examples of how different groups, societies, and cultures are similar and different (e.g., in beliefs, traditions, family relationships, celebrations, institutions, folklore)*
- E. Math: Identify and Explore the coins of different countries (comparing and contrast coins); *3.NBT.1 Use place value understanding to round whole numbers to the nearest 10 or 10.*
- F. Math: Using fall themed manipulatives to work on multiplication (Examples: corn kernels, candy corn, plastic spiders); *3.OA.3 Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities, eg., by using drawings and equations with the symbol for the unknown number to represent the problem.*
- G. Counselor: Team building communication through jack-o-lantern solo cup building game

Lesson Outline:

- A. Explore Fall Traditions
 1. USA
 2. Mexico
 3. Hong Kong
 4. Germany
 5. Japan
 6. UK
- B. Exploring and using coins
 1. Noticing differences in coins
 2. Learning coin values
 3. Calculating coin sums
 4. Rounding sums to the nearest 10 and 100

- C. Identifying physical properties of fall items
 - 1. Make visual observations and record in science notebook
 - 2. Make hands-on observations and record in science notebook
 - 3. Categorize items based on physical properties
- D. Explore text features
 - 1. Picture walk non-fiction books
 - 2. Read-aloud and large group discussion of text features
 - 3. Small group identification of text features
 - 4. Complete text feature graphic organizer

Procedures and Activities:

- A. Read aloud
- B. Small group work
- C. Large group work
- D. Fall book box in classroom library
- E. Articles from around the world
- F. Science fall exploration corner (sensory area)
- G. Collaboration and communication

Instructional Resources:

- A. Mr. Mault's Graphic organizer for Social Studies
- B. Pumpkins, gourds, squash, fall leaves
- C. "It's Not About You, Mr. Pumpkin: A Love Letter About the True Meaning of Halloween"
- D. "Boo! It's Halloween"
- E. "Festivals of the World: The Illustrated Guide to Celebrations, Customs, Events, and Holidays / Edition 1"
- F. "Halloween and Day of the Dead Traditions Around the World (World Traditions)"
- G. US Coins, Euros, British Pounds, Mexican Pesos, Japanese Yen, Hong Kong Dollar

Assessment:

- A. Reading: Formative assessment using a graphic organizer to test students understanding of text features (fill in the boxes).
- B. ELA- Formative assessment checking for completion of opinion journal entry.
- C. Science- Formative assessment using the student's ability to categorize different objects by similar traits.
- D. Social Studies- Formative assessment having student fill out a graphic organizer to identify similarities and differences in cultures.
- E. Math- Formative assessment observing students as they identify names and values of various currency coins, followed by adding select coins and rounding the sum to the nearest 10 and 100.
- F. Math- Formative assessment activity where students use manipulative to solve multiplication problems.
- G. Counselor- Formative assessment observing teamwork in the groups.