

DSU Lesson Plan Template
Language Arts Lesson 2
5th Grade

COMMON CORE/STATE/DISCIPLINE STANDARDS

The North Dakota State Content Standards are linked [here](#). National level standards specific to the various disciplines are linked [here](#).

Standards addressed in this lesson:

W.5.3 Write narratives* to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

a. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.

LEARNING OBJECTIVES

Objective(s):

Students will be able to write narratives to develop real or imagined experiences or events. Students will be able to use effective technique, descriptive details, and clear event sequences in their writing.

ASSESSMENT

Assessment:

Students will compose a one page personal narrative based on the topic of “Who is my hero? What makes them a hero to me?”

LESSON ACTIVITIES—TEACHING METHODS AND STRATEGIES

Lesson Activities:

Anticipatory Set:

- Discuss with the class what a narrative is, or what kind of writings are considered narratives
- Have students share any experiences they have had with writing or reading narratives

Instructional Input:

- Discuss the elements of a good personal narrative (plot, characters, setting, style, conflict, and theme) in a Flipchart
- View an example of a personal narrative as a class and discuss where we find examples of the elements of a good narrative
- Begin to discuss the subject of their personal narratives which will be “Who is my hero? What makes them a hero to me?”
- Reemphasize to the students to make sure they are covering the elements of a good personal narrative, which will be left up on the Promethean board
- Send students off to begin writing their one page personal narrative

Closure:

Reinforce the elements of a good narrative and encourage students to use them in future writings, and also look for these elements while reading.

LESSON MODIFICATIONS

Modifications/Accommodations:

- One-on-one writing time for struggling writers
- Make writing assignment shorter for struggling writers

MATERIALS, TECHNOLOGY, AND MEDIA

Flipchart, example of personal narrative