

TOPIC Social Studies, Grade 4, Standard: 4.6.2 Explain the contributions of various ethnic groups to the history of ND

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	Verbal/ Linguistic	Logical/ Mathematical	Visual/ Spatial	Bodily/ Kinesthetic	Musical/ Rhythmic	Interpersonal	Intrapersonal	Natural
Knowledge/ Remembering	List various ethnic groups in ND on a graphic organizer.	Locate various ethnic groups in ND, on a map and label them.	Label where ethnic groups were first located in ND, on a map.	Name various ethnic groups in ND, by placing sticky notes on the class map.	Write a poem to remember the various ethnic groups in ND.	Recall to a partner what various ethnic groups are in ND and fill out a graphic organizer.	Write a list of the various ethnic groups in ND on a graphic organizer.	Identify the various ethnic groups in ND on a map, based on where they were first settled.
Comprehension/ Understanding	Explain why these groups came to ND, by organizing ideas on a graphic organizer.	Match land features of where various ethnic groups were came from to where they settled on a graphic organizer.	Compare where these ethnic groups came from, to where they settled in ND, by looking at the land features on a map.	Express through a short play where these ethnic groups first came from and the new land they settled on.	Express the reasons why these ethnic groups came to ND, through a song or rap.	Summarize with your group why these groups came to ND, by writing 2 paragraphs.	Illustrate the migration of these ethnic groups to ND, by drawing a map.	Illustrate land features that were the homeland of an ethnic group to what they found in their new home.
Application/ Applying	Classify specific contributions associated with a particular ethnic group, through a presentation to the class.	Make a list of contributions associated with one particular ethnic group, and make a graph of what was most important to them.	Produce a diagram of contributions that came from a particular ethnic group.	Discover what games came from each ethnic group.	Show the class a song traditional to a particular ethnic group.	Demonstrate to the class how certain contributions worked, by acting out how they worked.	Make a chart comparing what contributions came from which ethnic groups.	Choose one ethnic group and report what animals they used and why.

<p>Analysis/ Analyzing</p>	<p>Survey the class to find out which contribution means the most to them, by creating a questionnaire.</p>	<p>Analyze on a bar graph which contribution means the most to your classmates.</p>	<p>Compare, on a poster, which contributions mean the most to our class.</p>	<p>Construct a game to help the class understand which contributions mean the most to us.</p>	<p>Investigate which ethnic groups traditional music is liked the most by your classmates.</p>	<p>Investigate which contribution your classmates would like to learn how to do, by interviewing them.</p>	<p>Select the contributions that mean the most to us today, and construct a diagram of importance.</p>	<p>Select the most important contribution to us today and compare how they have changed.</p>
<p>Synthesis/ Evaluating</p>	<p>Role-play characters of various ethnic groups and tell us what the most important contributions from your group are.</p>	<p>Design a slide show to represent the most important contribution from each ethnic group.</p>	<p>Construct a poster of the most important contributions from each ethnic group.</p>	<p>Organize a graphic organizer to represent the most important contributions from each ethnic group to our life today.</p>	<p>Construct alternatives for methods we use today that we would not have, had it not been for a particular ethnic group, through a class demonstration of the alternatives.</p>	<p>Produce a plan, written as an outline, for how we would do things different, if our lives were without some of the major contributions that came to ND.</p>	<p>Formulate ways the Heritage Center can preserve some of these contributions, through a 5-paragraph essay.</p>	<p>Design a pamphlet about the different plants that the ethnic groups use the most, that have made a big difference to us today.</p>
<p>Evaluation/ Creating</p>	<p>Summarize how life would be different without each ND ethnic group in a 5-paragraph essay.</p>	<p>Judge what you think the population of ND would look like had a particular ethnic group not come to ND, through a chart of graph.</p>	<p>Judge what you think the population of ND would look like had a particular ethnic group not come to ND through redesigning a map of ND.</p>	<p>Relate how life would be different without a particular ethnic group to what life is like today, by creating a video.</p>	<p>Consider new words for things that are named after ethnic cultures, had they not come and gave us those words, and create a song to remember them.</p>	<p>Recommend a plan for how we could spread information about ethnic groups to others, through a video presentation.</p>	<p>Recommend a plan to teach others about preserving contributions from a particular ethnic group, through a slide show.</p>	<p>Compare, through a presentation alternative for plants and animals that early ethnic groups found important that we would not have, if not for them.</p>