

DSU Lesson Plan Template
Reading Lesson 2
5th grade

COMMON CORE/STATE/DISCIPLINE STANDARDS

Standards addressed in this lesson:

RL.5.2- Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges of how the speaker in a poem reflects upon a topic; **summarize the text.**

LEARNING OBJECTIVES

Objective(s):

The students will summarize and determine the theme from the details in the text we are reading together in class, and create a graphic organizer to structure their summary.

ASSESSMENT

Assessment:

The students will create a graphic organizer to answer questions that summarizes the text we read together in class. They will answer questions that help them understand the theme, the character, and summarize the story.

Teachers will use the graphic organizers and written responses to the text as evidence of students ability to summarize and determine the theme.

LESSON ACTIVITIES—TEACHING METHODS AND STRATEGIES

Lesson Activities: (goal is 30-40min)

-Have students come together bringing a pencil and piece of notebook paper. Teacher will put students into pairs.

-Begin by showing students pictures of different people that may be considered a “hero” to different people. Have students share a yes or no (thumbs up or down). Teacher will prompt individual students on why they answered one way or another. (PowerPoint)

-Ask students what the word *hero* means to them. Teacher will write students' answers on anchor chart paper.

-Tell students to think about characteristics or personality traits that they think make someone a hero.

-Have students turn and talk with partner about what they think.

-Informally go through the hero survey together as a class (PowerPoint)

-Talk with students about how the characteristics they stated and the results of the survey, fit with whom they see as a hero from the pictures.

-Have students take out paper. Fold into 4 sections and label 1-4. Demonstrate for students.

-Read first section of book

-Have students write down answer to first question, “Describe what you see or what you are picturing in your mind.”

-Have students turn and talk with a partner about what they wrote

-Read second section

-Have students turn and talk to answer the next question, “What kind of person is Joe?”

-Then have students write an answer in the second square

Read the third section

-Have students turn and talk to answer the question, “What is changing?”

-Then have students write an answer in the third square

-Read the last section of the book

-Have students write their answer in the fourth section to the question, “What lesson of message did you learn from this story?”

-Have students turn and talk with partner about what they wrote.
-We will discuss as a class what they think of Joe as a hero. Who was he a hero for? Did he fit our characteristics?

Closure:

-We will go back to the PowerPoint pictures and see if they still have the same opinion of each person as before.

-We will talk about how we see these characteristics in our own personal heroes.

LESSON MODIFICATIONS

Lesson Activities:

For students that have trouble writing they can work with a partner to write out their answers.

Students may confer with the teacher 1 to 1 if unclear about what to write or what a question means.

MATERIALS, TECHNOLOGY, AND MEDIA

PowerPoint, Anchor chart paper, marker, “A Nation’s Hope” book,