

Solar Lesson Plan Format

Age Level: 4th Grade

Subject(s) Area: Art

Materials Needed: PowerPoint, Computer, SmartBoard, black construction paper, Various color squares (60 pieces of paper cut into 12 squares)

Standards:

Code and description:

4.4.1: Know that visual art has both a history and specific relationship to various cultures
Level 3. Student studies works of art from another culture or period

Objectives:

What will the students know or be able to do?:

I can study works of art by Kandinsky and create a piece of art inspired by his work.

Cognitive Level of Lesson (Bloom's Taxonomy):

Application

Learning Activities:

Prior Knowledge: how to cut circles

Opening Element: T will show a PowerPoint and talk about the artist Kandinsky

Reflective Questions: "Have you even heard of this guy named Kandinsky?" "What do you think of these works of art?"

Technology: PowerPoint

Required Vocabulary:

Instructional Methods: We will go through the PowerPoint presentation and look at Kandinsky's artwork over the years and discuss the different periods of his work. T will ask S what they think of the various pieces of art, what they feel looking at them, and what they see in the pieces. Following the presentation T will give directions for how to put together the art project.

-12 squares of various colors glued to the bottom.

-12 large circles- Colors must be different and cannot be next to the same color.

-12 medium circles

-12 small circles

Guided Practice Strategies: Teacher will show an example and allow the students to have work time.

Differentiation: Students may ask for help deciding on colors

Wrap-Up: Students will get to display them together on the wall

Assessment:

Formative: The assessment is that they complete the project

Reflection: