

Solar Lesson Plan Format

Age Level: 4th Grade

Subject(s) Area: Social Studies

Materials Needed: Computer, Active Board, iPads, map printouts, colored pencils

Standards:

Code and description:

4.5.2: Identify the political regions of the United States (e.g., Midwest, Northeast) and their relative locations

Objectives:

What will the students know or be able to do?:

I can locate the 5 regions of the United States on a map.

Cognitive Level of Lesson (Bloom's Taxonomy):

Knowledge

Learning Activities:

Prior Knowledge: Students need to be familiar with a map of the United States.

Opening Element:

"Can anyone tell me what a region is?"

"There are 5 regions in the United States and they have specific names. Turn and talk to your neighbor and see if you can come up with the names for the 5 regions."

"Let's see if we can name them all and write them on the board, who can give me one name?"

"Does anyone know what Region North Dakota is in?"

<https://www.flocabulary.com/unit/regions-of-the-us/video/>

"We are going to watch this video to learn more about the 5 regions in the United States."

Guided Practice Strategies:

- Following the video I will use the Prezi to reinforce and further explain the music video. I will ask students to make connections to the regions by giving me further examples of things they know about the region and asking if anyone has traveled to another region.

-https://prezi.com/8rfopwsv_mtp/5-regions-of-the-united-states/

- The Prezi goes over landmarks, landforms, and animals of the regions.

Independent Concrete Practice/Application:

- I will hand out a map of the regions of the United States. The students will color in the different regions of the US and label them.

- We will look at the map on the following link to talk about how sometimes the regions can go by different names or be sub-divided.

-<http://teacher.scholastic.com/scholasticnews/magazines/junior/pdfs/JUNIOR-011011-REGIONS.pdf>

- Following our discussion, students will get their iPads out and join the Quizizz game, which will ask them 10 questions about the regions of the United States.

-<https://quizizz.com/admin/quiz/57fc3a6ec167f1ff2df68282>

Differentiation:

- For LD students, they may work with a partner during the coloring and labeling of the maps. They may receive help from the teacher during the Quizizz assessment. If they student is struggling with the time limit on the questions the teacher will ask the questions to the student separately, to check for understanding.

Wrap-Up:

- After the student take the Quizizz, we will review the names of the 5 regions once more, and possibly watch the music video again, if time allows.

Instructional Methods: Whole group, turn and talk, videos, game, hands-on

Technology: Computer, Active Board, iPads

Required Vocabulary: region

Assessment:

Formative: Quizizz assessment game and labeling the maps.

Summative: Labeling the maps by coloring and names the regions.

Reflection: